



NYSMITH SCHOOL FOR THE GIFTED
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TEACHER RECOMMENDATION FORM

APPLICANT'S NAME _____

TEACHER'S NAME _____

SCHOOL'S NAME _____ TELEPHONE _____

CANDIDATE FOR GRADE _____

IN WHAT GRADE(S) AND SUBJECT(S) DO OR DID YOU TEACH THE APPLICANT?

HOW LONG HAVE YOU KNOWN THE APPLICANT? _____

PLEASE FILL OUT BOTH PAGES OF THIS FORM SO WE CAN EVALUATE THE APPLICANT EFFECTIVELY. YOUR OBSERVATIONS ASSESSING BOTH ACADEMIC AND PERSONAL QUALITIES OF A STUDENT ARE USEFUL. IN THINKING OF THE STUDENT, PLEASE COMMENT ON HIS OR HER WORK HABITS, CLASSROOM BEHAVIOR, AND INTEGRITY. WE ARE PARTICULARLY INTERESTED IN YOUR EVALUATION OF THE STUDENT'S PEER RELATIONS: HIS OR HER GENEROSITY, PATIENCE, AND RESPECT FOR OTHERS. YOUR FRANK AND HONEST OPINION WILL BE IMPORTANT TO THE LIVES OF CHILDREN.

RECOMMENDATIONS:

	NOT RECOMMENDED	WITHOUT ENTHUSIASM	FAIRLY STRONGLY	STRONGLY	ENTHUSIASTICALLY
FOR ACADEMIC PROMISE	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
FOR CHARACTER & PERSONAL PROMISE	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
RECOMMENDATION FOR ADMISSION	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

WOULD YOU INVITE THIS STUDENT TO RETURN? _____

ACADEMIC AND PERSONAL EVALUATION

PLEASE CIRCLE THE APPROPRIATE RATINGS.

1. ACADEMIC POTENTIAL : LIMITED FAIR GOOD OUTSTANDING
2. ACADEMIC ACHIEVEMENT: CONSIDERABLY BELOW EXPECTATIONS AS EXPECTED
 BETTER THAN TESTS FAR ABOVE EXPECTATIONS
3. EFFORT/DRIVE: LIMITED SPORADIC USUALLY GOOD MAXIMUM
4. STUDY HABITS: POOR FAIR GOOD EXCELLENT
5. ABILITY TO WORK IN A GROUP: HAS GREAT DIFFICULTY SOMETIMES HAS DIFFICULTY
 USUALLY EFFECTIVE ALWAYS WORKS WELL
6. PARTICIPATION IN DISCUSSION: RARELY CONTRIBUTES WANTS TO DOMINATE
 CONTRIBUTES OCCASIONALLY JOINS IN READILY
7. ABILITY TO WORK ALONE: NEEDS MUCH HELP NEEDS HELP FREQUENTLY
 NEEDS HELP OCCASIONALLY ALWAYS WORKS WELL
8. CURIOSITY: LITTLE OCCASIONALLY CONSISTENT MARKED
9. READS FOR PLEASURE: RARELY IF PRODDED OCCASIONALLY FREQUENTLY
10. WRITTEN EXPRESSION/ CONTENT: POOR LIMITED GOOD EXCELLENT
11. WRITTEN EXPRESSION/ MECHANICS: POOR LIMITED GOOD EXCELLENT
12. ABILITY TO EXPRESS IDEAS ORALLY: LIMITED HAS SOME DIFFICULTY GOOD
 EXCEPTIONAL
13. IMAGINATION: LITTLE FAIR ACTIVE HIGHLY DEVELOPED
14. USE OF TIME: USES POORLY OCCASIONALLY WASTES USUALLY USES WELL ALWAYS USES
15. FOLLOWS DIRECTIONS: RARELY NEEDS MUCH EXPLANATION OCCASIONALLY NEEDS HELP
 QUICKLY AND EFFICIENTLY
16. CRITICAL THINKING: LIMITED CONSISTENT WITH AGE FREQUENTLY PERCEPTIVE
 EXCEPTIONALLY PERCEPTIVE
17. SEEKS HELP WHEN NEEDED: RARELY OCCASIONALLY USUALLY ALWAYS
18. ATTENTION SPAN: EASILY DISTRACTED OCCASIONALLY DISTRACTED USUALLY GOOD
 EXCEPTIONALLY GOOD
19. MATURITY IN TERMS OF AGE/ GRADE: VERY IMMATURE SOMEWHAT IMMATURE MATURE
 IMPRESSIVE
20. PERSONALITY: WITHDRAWN SHY RESERVED WARM
21. INTEGRITY: QUESTIONABLE USUALLY TRUSTWORTHY TRUSTWORTHY
 HIGHLY DEVELOPED
22. CONSIDERATION OF OTHERS: RARELY CONSIDERATE USUALLY CONSIDERATE
 CONSIDERATE UNUSUALLY CONSIDERATE
23. SOCIAL ADJUSTMENT WITH PEERS: RELATES POORLY HAS OCCASIONAL PROBLEMS
 HEALTHY RELATIONSHIPS EXTREMELY POPULAR
24. LEADERSHIP POTENTIAL: A FOLLOWER LEADS WHEN GIVEN RESPONSIBILITY
 SEEKS OPPORTUNITIES (AND USES THEM WELL) A NATURAL LEADER

25. INITIATIVE: NEVER INITIATES RARELY SHOWS INITIATIVE OCCASIONALLY INITIATES
 OFTEN INITIATES
26. CLASSROOM CONDUCT: FREQUENT DISRUPTIONS OCCASIONAL MISCONDUCT
 USUALLY GOOD BEHAVIOR GOOD CONDUCT
27. STABILITY: EASILY FRUSTRATED SEEKS MUCH ATTENTION SOMEWHAT TENSE STABLE
28. SENSE OF HUMOR: RARELY LAUGHS OR SMILES FAIR GOOD DELIGHTFUL
29. SELF CONFIDENCE: NEEDS MUCH REASSURANCE APPEARS OVERLY CONFIDENT NEEDS
SOME SUPPORT POSITIVE SELF IMAGE
30. FULFILLS RESPONSIBILITIES: RARELY SOMETIMES USUALLY ALWAYS
31. PARENT COOPERATION: UNKNOWN FAIR GOOD OUTSTANDING
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FAMILY INFORMATION

1. COMMUNICATION WITH YOUR SCHOOL: RARELY SOMETIMES USUALLY ALWAYS
2. COOPERATION WITH YOUR SCHOOL'S RULES: RARELY SOMETIMES USUALLY ALWAYS
3. COOPERATION WITH YOUR SCHOOL'S FACULTY/ ADMINISTRATION: RARELY SOMETIMES
 USUALLY ALWAYS
4. COOPERATION WITH THE BUSINESS OFFICE: RARELY SOMETIMES USUALLY ALWAYS

YOUR JUDGEMENTS, USED SOLELY FOR THE ADMISSION PROCESS, ARE HELD IN STRICTEST CONFIDENCE. ALTHOUGH WE ARE UNABLE TO ACKNOWLEDGE THIS RECOMMENDATION INDIVIDUALLY, WE ARE WELL AWARE OF HOW MUCH TIME AND THOUGHT WRITING EVALUATIONS REQUIRES. WE THANK YOU IN ADVANCE FOR THE HELP YOUR COMMENTS WILL PROVIDE.